

FOR OFFICE USE ONLY:

Version # _____

APP # 700264

A. Statement of Activity or Product

The Mt Pinos Ranger District (MPRD) is requesting funding to build and implement a quality OHV Education Program that emphasizes land ethics, safety, interpretive education information, and environmental stewardship to all public land visitors with a primary focus on motorized recreation and K-12 students.

Primary program delivery will be through K-12 school contact programs; presentation to Frazier Park Girls & Boys Club after school program and summer camp; and attendance at a minimum of four local community events and four tradeshows. Secondary program delivery will be via field contacts and bi-weekly voluntary sound testing stations at popular riding locations such as staging areas across the district. The final phase of program delivery will be through contacts with OHV dealers within 100 miles of the MPRD to provide rider information to new buyers; and bilingual public information messages published in local newspapers, and provided to local radio media.

Requested funding will partially fund an OHV Interpretive Specialist, and purchase needed OHV educational materials to provide a comprehensive OHV educational program that will visit schools in the southern Kern County, and Northern Santa Clarita Valley areas which are the primary source of OHV ridership on the MPRD. Schools to be visited include Tejon School district covering the local mountain communities of Pine Mountain Club, Lake of the Woods, Frazier Park, Lebec, and Lockwood Valley. Schools located in Castaic, Taft, Maricopa, Bakersfield, Arvin, Castaic, and Santa Clarita will be included resulting in a minimum of 16 school delivery programs accomplished. Additionally, programs will be conducted for the Frazier Park Girls & Boys Club during their after school program which runs nine months of the year, in addition to weekly presentations during the summer program (approximately 12 weeks).

Program delivery materials will include curriculum materials such as those provided by Tread Lightly's Elementary Curriculum, As the Trail Turns - Environmental Curriculum for Junior High Students, Youth Outreach Kits; National Off-Highway Vehicle Conservation Council's Adventure Trail Kits; and the recently published On the Right Trail curriculum modified for Southern California by the San Bernardino National Forest Association in partnership with other OHV education providers.

The MPRD is providing additional staff, office space, phone, uniforms, transportation, clerical support, event equipment, and training in support of the proposed program to ensure its success. Additionally, we will be printing 5000 OHV trail guides to support the educational effort for dissemination of local riding opportunity information.

Volunteer groups such as the Los Padres National Forest Association, and adopt-a-trail clubs will be contributing a minimum 200 hours volunteer time in support of various aspects of program delivery.

The proposed program has been designed to provide the foundational structure of what we are projecting will become a much larger program in the next few years once we initiate this phase of implementation.

B. Relation of Proposed Project to OHV Recreation

The proposed project relates directly to OHV recreation opportunities in many ways. The MPRD has the largest designated OHV system on the forest and that system interconnects on the east side with the heavily used Hungry Valley State Vehicle Recreation Area. Riders from the local mountain communities, southern San Joaquin Valley, and northern Los Angeles Basin commonly come to both areas to ride a variety of vehicles and routes including ATV, single track, 4WD, and RUVs over easy to moderate to expert route riding opportunities. The MPRD also has the only snowmobile opportunity of the forest so that will be included in the program delivery.

Review of the USDA Forest Service's survey of OHV managers - Management Problems of and Strategies for Off-Highway Vehicle Management: National Forests in California (Chavez/Knap, Pacific Southwest Research Station, April 2004), identifies several commonly used strategies for improving safe and environmentally responsible OHV operation. For the six top ranked management problems (soil erosion/trampling, four-wheelers going off trail, OHVs going too fast, soil erosion/compactions, lack of safety gear, and litter or trash on roads or trails) a strategy of bridge building/collaboration was rated the most successful for correcting these problems. This strategy starts with personal contacts which is the primary

delivery mechanism for the proposed OHV education program.

As a result of implementing this program, it is anticipated (and will be monitored for effectiveness as outlined in item 7 of the Evaluation Criteria of this project) that off route impacts will decrease; unsafe riding habits will decrease; and there will be an overall increase in awareness of responsible land stewardship behaviors exhibited by all participants. Such effects will theoretically enhance everyone's OHV experience by decreasing negative behaviors in the field that result in a negative experience or even removal of opportunity due to abuse.

The program is designed (through the use of educational materials, hands on demonstrations, and personal contacts) to promote safe and responsible OHV use through personal contacts with young riders. The strategy is to educate riders at a young age, so that as they grow, they will continue to ride responsibly and pass that message on to their peers and others through example. Voluntary sound testing opportunities will provide a venue to interact with older riders and open up the responsible ridership dialogue.

The use of bilingual OHV related messages will hopefully encourage greater responsible participation in the local riding opportunity by non-traditional OHV riders.

C. Identification of Needs

The MPRD is in great need of an educational program locally to help reduce irresponsible ridership especially in the mountain community interface where illegal riding (i.e. riding double, no safety gear, riding green sticker on highways, off route riding) commonly takes place. It is located less than an hour's drive from the Los Angeles Metropolitan area and the rapidly growing Bakersfield area in the southern San Joaquin Valley. Please see attached project area map.

Population pressures locally are projected to increase significantly (additional 150,000 people within 15 minutes of the district's popular designated route system) within the next 3-5 years. Funding would provide much needed coordination in the local community, with volunteers, other OHV education providers such as Hungry Valley State Vehicle Recreation Area, and local schools to start to put a prominent message out on a regular basis to a targeted audience of young riders or soon to be riders. We have the opportunity now to implement a strong OHV education program into the community before population pressures make such an effort difficult to accomplish.

Providing grant funding as requested could greatly enhance the district and community's ability to prevent off route travel, protect residents, private property and landowners from noise, trespass, and property damage.

D. Location of Training Services

School programs will be presented at the following locations: K-12 schools (as applicable) in Frazier Park, Lebec, Gorman, Pine Mountain Club, Fort Tejon, Bakersfield, Taft, Maricopa, Arvin, Castaic, Cuyama, Santa Clarita, and Valencia.

Frazier Park Girls & Boys Club in Frazier Park.

Voluntary sound testing and general field contacts will occur across the Mount Pinos Ranger District on the Los Padres National Forest.

Four public events including Nature Fest, Pioneer Days, Fiesta Days, and the Lilac Festival in the mountain communities of Frazier Park and Pine Mountain Club.

Four tradeshow - locations to be determined but in Bakersfield, and general Los Angeles Basin area. Pending tradeshow date publications.

E. OHV Safety, Environmental Responsibility, and Respect Private Property

The project will teach OHV safety, responsibility, and respect for private property through the presentation of a variety of curricula including Tread Lightly's Elementary curriculum, As the Trail Turns - Environmental curriculum for Junior High Students, Youth Outreach Kits: National Off-Highway Vehicle conservation Council's Adventure Trail Kits; and the recently published On the Right Trail curriculum modified for Southern California by the San Bernardino National Forest Association

(SBNFA) in partnership with other OHV education providers.

The OHV Interpretive Specialist primarily delivering the program will be trained in presentation techniques for K-12 student learners. Volunteers and other staff assisting in program delivery will be trained on all materials to be presented in order to ensure a quality message is delivered that covers such things as staying on the trail; avoiding riparian areas; how to cross a stream responsibly; introduction to California and Federal rules/regulations relating to OHV recreation on/off national forest system lands; and being a good neighbor. The curriculum is not simply a "do this" or "don't do this" program but incorporates the "why" messages behind the preferred riding behaviors. Thereby increasing the students understanding and presenting the whole picture of how are actions affect the natural environment.

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1 Optional Project-Specific Application Documents

2 Optional Project-specific Maps

Attachments:

[Education Project Area Map](#)

Project Cost Estimate for Grants and Cooperative Agreements Program - 2008/2009
Agency: USFS - Los Padres National Forest
Application: Education & Safety - Mt Pinos

6/2/2009

FOR OFFICE USE ONLY:		Version # _____	APP # _____														
APPLICANT NAME :	USFS - Los Padres National Forest																
PROJECT TITLE :	Education & Safety - Mt Pinos	PROJECT NUMBER (Division use only) :															
PROJECT TYPE :	<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"><input type="checkbox"/> Acquisition</div> <div style="width: 50%;"><input type="checkbox"/> Development</div> <div style="width: 50%;"><input checked="" type="checkbox"/> Education & Safety</div> <div style="width: 50%;"><input type="checkbox"/> Ground Operations</div> <div style="width: 50%;"><input type="checkbox"/> Law Enforcement</div> <div style="width: 50%;"><input type="checkbox"/> Planning</div> <div style="width: 50%;"><input type="checkbox"/> Restoration</div> </div>																
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<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:35%;">Line Item</th> <th style="width:10%;">Qty</th> <th style="width:10%;">Rate</th> <th style="width:10%;">UOM</th> <th style="width:15%;">Grant Request</th> <th style="width:10%;">Match</th> <th style="width:10%;">Total</th> </tr> </thead> <tbody> <tr> <td colspan="7">DIRECT EXPENSES</td> </tr> </tbody> </table>				Line Item	Qty	Rate	UOM	Grant Request	Match	Total	DIRECT EXPENSES						
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Project Cost Estimate for Grants and Cooperative Agreements Program - 2008/2009
Agency: USFS - Los Padres National Forest
Application: Education & Safety - Mt Pinos

6/2/2009

	Line Item	Qty	Rate	UOM	Grant Request	Match	Total
Program Expenses							
1	Staff						
	Other-OHV Interp Specialist Notes : Field education contacts with fee demo funding	180.000	200.000	DAY	36,000.00	0.00	36,000.00
	Other-Ed Prog Coordinator	20.000	350.000	DAY	0.00	7,000.00	7,000.00
	Other-Forest Protection Officer Notes : Monthly educational days at staging areas	72.000	230.000	DAY	0.00	16,560.00	16,560.00
	Other-Volunteers	200.000	20.000	HRS	0.00	4,000.00	4,000.00
	Total for Staff				36,000.00	27,560.00	63,560.00
2	Contracts						
	Other-OHV Map Production Notes : contract with regional office map production office for 5000 OHV maps	1.000	8000.000	MISC	0.00	8,000.00	8,000.00
3	Materials / Supplies						
	Other-Tables/Chairs	3.000	200.000	SET	0.00	600.00	600.00
	Other-OHV Safety/Ed Partnership Banner	1.000	400.000	EA	0.00	400.00	400.00
	Other-Educational Materials	1.000	5000.000	YR	5,000.00	0.00	5,000.00
	Total for Materials / Supplies				5,000.00	1,000.00	6,000.00
4	Equipment Use Expenses						
	Vehicle Operations and Maintenance Notes : Covers vehicle mileage, repair, maintenance, and FOR as appropriate for attendance at events and providing transportation to/from educational program locations.	1.000	10000.000	YR	0.00	10,000.00	10,000.00
5	Equipment Purchases						
6	Others						

Project Cost Estimate for Grants and Cooperative Agreements Program - 2008/2009
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6/2/2009

	Line Item	Qty	Rate	UOM	Grant Request	Match	Total
	Training Notes : OHV regulation, sound testing, exhaust certification refresher training for employees and volunteers	1.000	2500.000	YR	0.00	2,500.00	2,500.00
	Training Notes : Tread Lightly Trainer Training	1.000	2000.000	MISC	0.00	2,000.00	2,000.00
	Other-Calibration of sound meters	5.000	350.000	EA	0.00	1,750.00	1,750.00
	Other-Event Registration Fees	1.000	1500.000	YR	0.00	1,500.00	1,500.00
	Total for Others				0.00	7,750.00	7,750.00
7	Administrative Costs						
	Administrative Costs-Administrative Cost	1.000	2880.000	YR	0.00	2,880.00	2,880.00
	Total Program Expenses				41,000.00	57,190.00	98,190.00
	TOTAL DIRECT EXPENSES				41,000.00	57,190.00	98,190.00
	TOTAL EXPENDITURES				41,000.00	57,190.00	98,190.00

Project Cost Summary for Grants and Cooperative Agreements Program - 2008/2009
Agency: USFS - Los Padres National Forest
Application: Education & Safety - Mt Pinos

6/2/2009

	Line Item	Grant Request	Match	Total	Narrative
DIRECT EXPENSES					
Program Expenses					
1	Staff	36,000.00	27,560.00	63,560.00	
2	Contracts	0.00	8,000.00	8,000.00	
3	Materials / Supplies	5,000.00	1,000.00	6,000.00	
4	Equipment Use Expenses	0.00	10,000.00	10,000.00	
5	Equipment Purchases	0.00	0.00	0.00	
6	Others	0.00	7,750.00	7,750.00	
7	Administrative Costs	0.00	2,880.00	2,880.00	
Total Program Expenses		41,000.00	57,190.00	98,190.00	
TOTAL DIRECT EXPENSES		41,000.00	57,190.00	98,190.00	
TOTAL EXPENDITURES		41,000.00	57,190.00	98,190.00	

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ITEM 1 and ITEM 2

ITEM 1

- a. ITEM 1 - Has a CEQA Notice of Determination (NOD) been filed for the Project? ☐ Yes ☒ No
(Please select Yes or No)

ITEM 2

- b. ITEM 2 - Are the proposed activities a "Project" under CEQA Guidelines Section 15378? ☐ Yes ☒ No
(Please select Yes or No)
- c. The Application is requesting funds solely for personnel and support to enforce OHV laws and ensure public safety. These activities would not cause any physical impacts on the environment and are thus not a "Project" under CEQA. (Please select Yes or No) ☐ Yes ☒ No
- d. Other. Explain why proposed activities would not cause any physical impacts on the environment and are thus not a "Project" under CEQA. DO NOT complete ITEMS 3 – 9

The proposed educational activities are not a project under CEQA because they are administrative and/or organizational and are not likely to result in direct or indirect physical changes in the environment. Funding is requested to develop and implement an OHV education program to targeted school districts, youth groups, and local events to educate young riders on trail etiquette/ethics, and land stewardship. Most of the work involved will be in an office, school, or off-forest setting to research/procure available educational materials; schedule presentations; visit schools, youth groups/events, and other public events such as tradeshow. Additionally, in accordance with Forest Service NEPA Handbook 1909.15, Chapter 30, Section 31.11.4, the educational activities proposed on this project are categorically excluded from documentation.

ITEM 3 - Impact of this Project on Wetlands

ITEM 4 - Cumulative Impacts of this Project

ITEM 5 - Soil Impacts

ITEM 6 - Damage to Scenic Resources

ITEM 7 - Hazardous Materials

Is the proposed Project Area located on a site included on any list compiled pursuant to Section 65962.5 of the California Government Code (hazardous materials)? (Please select Yes or No) ☐ Yes ☒ No

If YES, describe the location of the hazard relative to the Project site, the level of hazard and the measures to be taken to minimize or avoid the hazards.

ITEM 8 - Potential for Adverse Impacts to Historical or Cultural Resources

Would the proposed Project have potential for any substantial adverse impacts to historical or cultural resources? (Please select Yes or No) ☐ Yes ☒ No

If YES, describe the potential impacts and for any substantially adverse changes in the significance of historical or cultural resources and measures to be taken to minimize or avoid the impacts.

ITEM 9 - Indirect Significant Impacts

CEQA/NEPA Attachment

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1. Evaluation Criteria - Q 1.

The Applicant is applying for the following type of Project: (Check the one most appropriate.) (Please select one from list)

- ☒ Education – Applicants shall only respond to items 1, 2, 4, 5, 6, 7, 8, 9, 10 and 11
☐ Safety – Applicants shall only respond to items 1, 2, 4, 5, 6, 12, 13, 14, and 15

1. As calculated on the Project Cost Estimate, the percentage of the cost of the Project covered by the Applicant is 5

(Check the one most appropriate) (Please select one from list)

- ☐ 76% or more (10 points) ☒ 51% - 75% (5 points)
☐ 26% - 50% (3 points) ☐ 25% (Match minimum) (No points)

2. Evaluation Criteria - Q 2.

2. For Applicant's OHV Grant Projects which reached the end of the Project performance period within the last two years, the percentage of all deliverables accomplished 5

(Check the one most appropriate) (Please select one from list)

- ☒ 100% of Deliverable accomplished (5 points)
☐ 75% to 99% of Deliverables accomplished (3 points)
☐ Less than 75% of Deliverables accomplished (No points)
☐ First time Applicants and past Applicants with no active Grant projects within the last two years (2 points)

3. Evaluation Criteria - Q 3. (FOR DIVISION USE ONLY)

3. Previous Year Performance 3

(FOR DIVISION USE ONLY) (Check the one most appropriate) (Please select one from list)

- ☒ In the previous year the Applicant has been responsive and communicated effectively with the assigned OHMVR Grant Administrator by phone, email or personal visit (3 points)
☐ First time Applicants and past Applicants with no active Grant projects within the last two years (2 points)
☐ In the previous year the Applicant has not been responsive (No points)

4. Evaluation Criteria - Q 4.

4. The Project will utilize partnerships to successfully accomplish the Project. The number of partner organizations that will participate in the Project are 4

(Check the one most appropriate.) (Please select one from list)

- ☒ 4 or more (4 points) ☐ 2 to 3 (2 points)
☐ 1 (1 point) ☐ None (No points)

List partner organization(s)

Frazier Park Boys & Girls Club
Los Padres National Forest Association
San Bernardino National Forest Association
Frazier Park 4x4 Club

5. Evaluation Criteria - Q 5.

5. The Project addresses the following types of OHV Recreation 5

(Check all that apply.) Scoring: 1 point each (Please select applicable values)

- | | |
|--|--|
| <input checked="" type="checkbox"/> ATV | <input checked="" type="checkbox"/> 4X4 |
| <input checked="" type="checkbox"/> M.C. | <input checked="" type="checkbox"/> Recreation Utility Vehicle (RUV) |
| <input checked="" type="checkbox"/> Snowmobile | <input type="checkbox"/> Dune buggy, rail |
| <input type="checkbox"/> Other (Specify) | |

6. Evaluation Criteria - Q 6.

6. The Project was developed with public input employing the following 2

(Check all that apply) Scoring: 1 point each, up to a maximum of 2 points (Please select applicable values)

- ☒ Meeting(s) with the general public to discuss Project (1 point)
☒ Conference call(s) with interested parties (1 point)
☒ Meeting(s) with stakeholders (1 point)

Explain each statement that was checked

This education proposal was originally developed for the 2007-08 grant cycle but only received \$1000 due to it's position on the funding cut off line. It was developed through all the methods listed above including a public meeting held 8/21/08. The proposal has been presented again to interested parties, stakeholders, and partners for their continued support/concurrence via quarterly stakeholder meetings held at the Los Padres Supervisor's Office, and telephone calls in February 2009. Specific dates and contact information available upon request.

7. Evaluation Criteria - Q 7. (Education Project ONLY)

7. The Project incorporates the following, clearly identifiable and/or measurable, elements 10

(Check all that apply) (Please select applicable values)

- ☒ Process of researching issues and audience (2 points)
☒ Objectives (2 points)
☒ Testing process to ensure actions are effective (2 points)
☒ Plan to implement the Project (2 points)
☒ Evaluation and feedback of the process (2 points)

8. Evaluation Criteria - Q 8. (Education Project ONLY)

8. Total number of points of contact the Project is anticipated to reach 3

(Check the one most appropriate.) (Please select one from list)

- | | |
|--|---|
| <input type="radio"/> Greater than 10,000 (4 points) | <input checked="" type="radio"/> 1,000 to 10,000 (3 points) |
| <input type="radio"/> 100 to 1,000 (2 points) | <input type="radio"/> 20 to 100 (1 point) |
| <input type="radio"/> 0 to 20 (No points) | |

9. Evaluation Criteria - Q 9. (Education Project ONLY)

9. Total time a participant will have exposure to the Project's message or training 3

(Check the one item of highest point value that applies.) (Please select one from list)

- ☐ Greater than 2 hours (4 points)
☒ 1 hour to 2 hours (3 points)
☐ 5 minutes to less than 1 hour (2 points)
☐ 1 minute to less than 5 minutes (A Project for maps will fall under this category) (1 point)
☐ Less than 1 minute (No points)

10. Evaluation Criteria - Q 10. (Education Project ONLY)

10. The Project will utilize the following methods of education 14

(Check all that apply) Scoring: 2 point each up to a maximum of 14 points (Please select applicable values)

- | | |
|--|---|
| <input type="checkbox"/> Hands on training | <input checked="" type="checkbox"/> Tool kits |
| <input checked="" type="checkbox"/> Handouts | <input checked="" type="checkbox"/> Events |
| <input type="checkbox"/> Internet messaging/CDs | <input checked="" type="checkbox"/> Signage |
| <input type="checkbox"/> Advertising | <input checked="" type="checkbox"/> Radio/TV |
| <input checked="" type="checkbox"/> Community involvement | <input type="checkbox"/> Other (Specify) |
| <input checked="" type="checkbox"/> Public relations/media | |

11. Evaluation Criteria - Q 11. (Education Project ONLY)

11. The Project provides direct support for delivery of ATV Safety Institute and/or Motorcycle Safety Foundation training 0

(Check the one most appropriate.) (Please select one from list)

- ☒ No (No points) ☐ Yes (2 points)

12. Evaluation Criteria - Q 12. & 13. (Safety Project ONLY)

12. The Project will utilize personnel trained to the following level

(Check the one most appropriate.) (Please select one from list)

- ☐ Emergency Medical Technician level, or higher (5 points) ☐ First Responder level (2 points)
☐ First Aid and CPR (1 points) ☐ No training (No points)

13. The Project will provide search and rescue as follows

(Check the one most appropriate) (Please select one from list)

- ☐ 24 hours, 7 days per week (5 points) ☐ Less than 24 hours, 7 days per week (4 points)
☐ Less than 24 hours, less than 7 days per week (2 points) ☐ On special occasions/events only (No points)

13. Evaluation Criteria - Q 14. (Safety Project ONLY)

14. The Project will have the majority of personnel trained in the following areas

(Check all that apply) Scoring: 2 points each up to a maximum of 16 points (Please select applicable values)

- | | |
|---|---|
| <input type="checkbox"/> Radio communication | <input type="checkbox"/> Tracking skills |
| <input type="checkbox"/> Avalanche rescue | <input type="checkbox"/> Navigation training |
| <input type="checkbox"/> Swift water rescue | <input type="checkbox"/> ATV certification |
| <input type="checkbox"/> Dog handling | <input type="checkbox"/> Motorcycle certification |
| <input type="checkbox"/> Rope skills | <input type="checkbox"/> 4 x 4/Off-Road training |
| <input type="checkbox"/> Wilderness search and rescue | <input type="checkbox"/> Other (Specify) |

14. Evaluation Criteria - Q 15. (Safety Project ONLY)

15. The Project will have resources that are equipped and trained for rescue in the following environmental conditions*

(Check all that apply) (Please select applicable values)

- ☐ Type 1 – Extreme Condition (including but not limited to): Altitude (generally 7000 feet+) or Snow, Ice, Desert, Heat, Heavy ground cover, Steep difficult terrain. (2 points)
☐ Type 2 – Rugged Terrain. Rugged conditions, Altitude (generally under 7000 feet), Heat, Cold concerns, Moderate to heavy ground cover. (2 points)
☐ Type 3 – Moderate/Gentle Terrain. Gently rolling terrain, Open spaces, Maintained trailheads, and Agricultural areas. (2 points)

- ☐ Type 4 – Urban. High traffic, Urban office complexes, man-made surfaces, Public interaction and Park trails.
(2 points)

*** From the Governor's Office of Emergency Services – Mutual Aid Guidelines, Search and Rescue, Off-Highway Vehicles**